



### School Wide Information

- Please check out our website, Twitter page and Facebook page!
- Please join our PTO group. Next meeting is Thursday, January 11th at 6:00 p.m.
- Be sure your child has a coat for recess!
- Please be sure to read your child's classroom newsletters for events and updates.
- Spring pictures- February 2nd
- PARCC testing for MB- April 4-20, 2018.
- Make it Meadowbrook!

### Principal's Corner

Annual American Red Cross Blood Drive to be held Tuesday January 23 from 3-7pm in the Meadowbrook gym.

Forms will be sent home with students on Tuesday January 9 with information of how to go on-line to sign up for a time slot or you can return the completed form back to school and we will go in and add your name. Thank you for supporting and saving lives with your donation!

### Important Dates

January 5th- Report cards go home  
 January 10th- AIMS TESTING  
 January 11th- AIMS TESTING  
 January 11th - PTO meeting 6:00 p.m.  
 January 15th- NO SCHOOL- MLK Day  
 January 23rd - BLOOD DRIVE  
 Have you moved recently? Planning to move? Got a new phone?  
***Please make sure you update any and all changes to your address or phone numbers with the office. It is important to have accurate***

### Music News

#### 4th Grade General Music

We are going to start diving into the instrument families and learning **how to play** an instrument: the recorder! More information will be sent home throughout the week and recorder order forms will be due on **Friday, Jan. 19**. Please email [mdavis@bethalto.org](mailto:mdavis@bethalto.org) for any questions!

#### Beginning Band

Beginning Band had a fantastic first concert at the Christmas Program! I am so proud of what they've accomplished last semester and I look forward to starting band with them again on Monday, Jan. 8. Please take a look at my website for specific times, [cmhsbands.weebly.com](http://cmhsbands.weebly.com), and be sure to encourage your child to practice!

They will have one more concert as a beginning band student - a spring concert that will also include Trimpe Middle School's bands. The date of this concert will be **Tuesday, May 8** in the Civic Memorial HS Gym and will begin at 7:30pm. We look forward to seeing you there to celebrate their last band concert as an elementary student!

## PARCC TESTING

### WHAT ARE OUR STUDENTS ASKED TO DO ON THE PARCC TEST?

Students read passages from real texts — fiction and nonfiction, and sometimes watch video or listen to audio. They write, using what they've learned from the passages and multimedia to support their arguments. These skills are critically important for students in college and in the workplace. In the past, students have typically been asked to write only once in each grade span — in elementary, middle, and high school. PARCC measures writing at every grade because it is key to showing readiness for the next academic work, and in high school, readiness for college and career.

Students also solve multi-step math problems that require reasoning and address real-world situations. This requires students to reason mathematically, make sense of quantities and their relationships to solve real-world problems, and show their understanding. Many previous assessments focused mostly on rote procedure only. understanding of mathematics concepts, procedures and short applications.

**PLEASE VISIT THE FOLLOWING WEBSITE TO PRACTICE TEST ITEMS WITH YOUR CHILDREN!**

<https://parcc-assessment.org>

## Social Work Corner

### Grateful Children

Recently I read an article, *Five Ways to Raise a Grateful Child*, by Andrea Hussong about the importance of gratitude in our children. It suggested ways to increase gratitude in our children. Here are the five major points that include the NOTICE-THINK-FEEL-DO model:

- 1) Model thankfulness – When we model gratitude our children witness first hand either through our actions or words. They are more likely to show gratitude in their own experiences.
- 2) Embed it – Think about the environment you create for your children. “In turn, children who are involved in more activities selected by parents to foster gratitude more frequently display gratitude.”
- 3) Talk about it when it is there – Discuss with your children when they show gratitude. Make it a teaching moment.
- 4) Talk about it when it is not there – Discuss with your children when they do not show gratitude. Listen to your child about the situation and ways to handle it differently.
- 5) Repeat it often - Practice and reflect on the moments where we can show gratitude.

The article ends with the suggestion of starting off slowing and working on one thing at a time. This article can be found at:

[https://greatergood.berkeley.edu/article/item/five-ways-to-raise-a-grateful-child?utm\\_source=Greater+Good+Science+Center&utm\\_campaign=a47f7615b8-EMAIL\\_PARENTS\\_CAMPAIGN\\_2017\\_10\\_17&utm\\_medium=email&utm\\_term=0\\_5ae73e326e-a47f7615b8-51991011](https://greatergood.berkeley.edu/article/item/five-ways-to-raise-a-grateful-child?utm_source=Greater+Good+Science+Center&utm_campaign=a47f7615b8-EMAIL_PARENTS_CAMPAIGN_2017_10_17&utm_medium=email&utm_term=0_5ae73e326e-a47f7615b8-51991011)

## Homework Help

SIUE offers a Homework Hotline for free Math help. Tutors are available, call 618-650-3072 from 6:00 pm to 10:00 pm Sunday - Thursday.

**MB Rocks!**

